

25 Potential International Partnership Activities

1. One- or two-way movement of students who take courses or work in laboratories, at either IUPUI or the partner university for short term, one semester, or full year
2. One- or two-way movement of students who pursue internships or engage in service learning projects at either IUPUI or the partner university for short term, one semester, or full year
3. 2+2, 1+2+1, and similar programs in which students at the partner university take 1-3 years at their home institution and then 1-2 years at IUPUI, earning degrees at both institutions.
4. Joint or coordinated degrees, enrolling students from both universities as a unified cohort and requiring coursework at both universities
5. Tailored full-semester study abroad programs developed for IUPUI students at the partner university, involving courses and in-country orientation aimed specifically at the visiting students
6. Tailored short-term study abroad programs developed for IUPUI students at the partner university, which can be stand-alone courses or complements to courses taught at IUPUI (e.g., alternate spring break experiences)
7. Tailored full-semester or short-term study abroad programs developed at IUPUI for students from the partner university
8. Collaborative teaching in which students and faculty at both universities are joined in a single virtual classroom through videoconferences, email exchanges, and web-based platforms, for either whole courses or components of whole courses
9. Exchange of faculty between partner university and IUPUI for purposes of guest teaching, either whole courses or components of whole courses
10. Provision of on-line, CD-Rom, or DVD courses and/or teaching modules from IUPUI to partner university, or vice versa
11. One-to-one faculty collaboration (through visits or electronic communication) for purposes of research or applied projects
12. Collaborative research or applied projects that are pursued on a long-term, institutional level by both universities working in partnership with each other
13. Faculty development activities (e.g., workshops, videoconferences, short courses) in which faculty or staff at one university provide sessions for personnel at the other
14. Institution-building activities (e.g., workshops, site visits, videoconferences) in which personnel at one university assist the other in terms of institutional assessment, faculty development, service learning, pedagogy, research development, accreditation, enrollment management, fund-raising, and similar activities
15. Videoconferences involving faculty and other personnel at both universities, for the purposes of getting to know one another, developing new projects, and exchanging ideas and information

16. Videoconferences and other electronic communication involving students at both universities for the purposes of getting to know one another, developing joint student activities, and understanding each other's countries
17. Collaborating on lectures, film series, and performances that spread knowledge of the of the partner country at IUPUI, and/or knowledge of the U.S. at the partner institution
18. Jointly sponsored conferences on topics of mutual interest, to be held at either institution
19. Jointly sponsored publications or publication series on topics of mutual interest
20. Sharing of library resources, especially those that are digital in nature
21. Granting faculty or affiliate status to faculty from the partner institute, or vice versa; conferring honorary degrees
22. Developing educational tours for IUPUI alumni or central Indiana residents to the country of the partner university
23. Using the partnership to collaborate with organizations such as Sister Cities, development agencies, travel companies, and/or multinational businesses that also operate both in Indianapolis and the country of the partner university
24. Collaborating with yet a third university partner to develop multinational projects in any of the above areas
25. Jointly applying for funding to support any of the above activities